

WICKED PROBLEM: THIRD GRADE READING PROFICIENCY

<p>Results <i>What quality of life conditions do we want for our community?</i></p>	<p>Indicators <i>What data exists that could help us measure these conditions?</i></p>	<p>Story <i>How do you explain the story between the result you want and the indicators you have chosen? What are the rootcauses?</i></p>	<p>Partners <i>Who are the partners with a role to play?</i></p>	<p>What Works <i>What works? What would it take to do better?</i></p>	<p>Action Plan <i>What do we propose to actually do, and how are we going to measure our performance?</i></p>
<p>“We want kids that read, comprehend, and access information to thrive/make choices for themselves going into adulthood.”</p> <p>The problem is that kids are not learning to read and then grow up to believe they are “Not Good Enough”. Many people struggle to get good jobs because they cannot read well enough.</p> <p>We want people to be successful, but too many people have limited options, and they miss out on basic skills. An inability to read well limits every aspect of life.</p>	<p>HS Graduation rate</p> <p>Third Grade Reading Proficiency rate</p> <p>EOG Reading Proficiency rate</p> <p>We need a quantitative tool for comprehension.</p>	<p>In the United State, we have had an increase I technology without a correlated response in education. Schools are not responding to changing literacy landscape.</p> <p>Outside factors are getting worse – income inequity, access to care, and the “war on poor” is getting worse”.</p> <p>Consistent disparities because of systemic issues</p> <p>Access to early childhood education is a factor.</p> <p>There are new types of data now, but questions around who has access to respond to that data.</p>	<p>(great discussion, but ran out of time)</p>	<p>(great discussion, but ran out of time)</p>	<p>Now</p> <p>Next 12 Months</p> <p>2-5 Years</p>

<p>Limited reading becomes the dominant focus of people's lives and results in generational challenges.</p> <p>We want young people excited about learning and having tools to explore their passions.</p> <p>We want adults to find fulfilling jobs/career/ways to contribute and develop a generational perspective on learning</p>					
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